




Washington Elementary School  
2016-2017

03-2710-050  
BERGEN  
LITTLE FERRY BORO  
123 LIBERTY ST  
LITTLE FERRY, NJ 07643-1710

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

#### Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

#### Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us)



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### Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	0	0	0
KG	91	94	72
1	100	98	87
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	7	9	7
Total	198	201	166

### PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	0	0	0
PK - Full Day	0	0	0
KG - Half Day	0	0	0
KG - Full Day	93	94	72

### Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	49%	40%
Male	49%	51%	60%
Economically Disadvantaged Students	21%	38%	42%
Students with Disabilities	5%	7%	5%
English Learners	15%	19%	9%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

### Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	41.0%
White	31.3%
Asian	23.5%
Black or African American	3.6%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.0%
Two or More Races	0.0%

### Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	66.3%
Spanish	13.9%
Arabic	6.6%
Korean	4.8%
Gujarati	1.8%
Other	6.6%



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This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

### Chronic Absenteeism

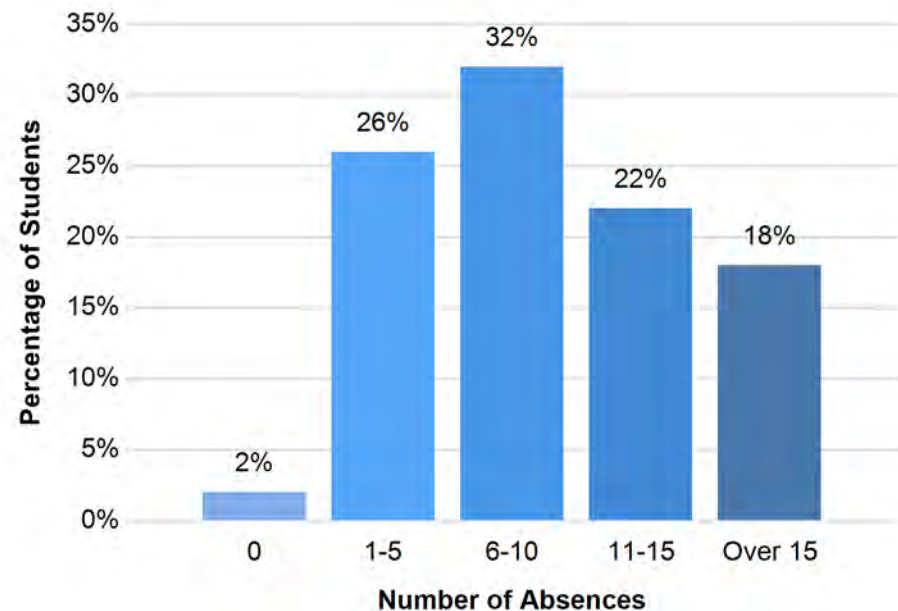
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	17.30	10.80	Not Met
White	18.90	10.80	Not Met
Hispanic	18.80	10.80	Not Met
Black or African American	0	**	**
Asian, Native Hawaiian, or Pacific Islander	5.10	10.80	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	24.30	10.80	Not Met
Students with Disabilities	0	**	**
English Learners	0	**	**

\*\* *ESSA* accountability targets are only included if data is available for at least 20 students.

### Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



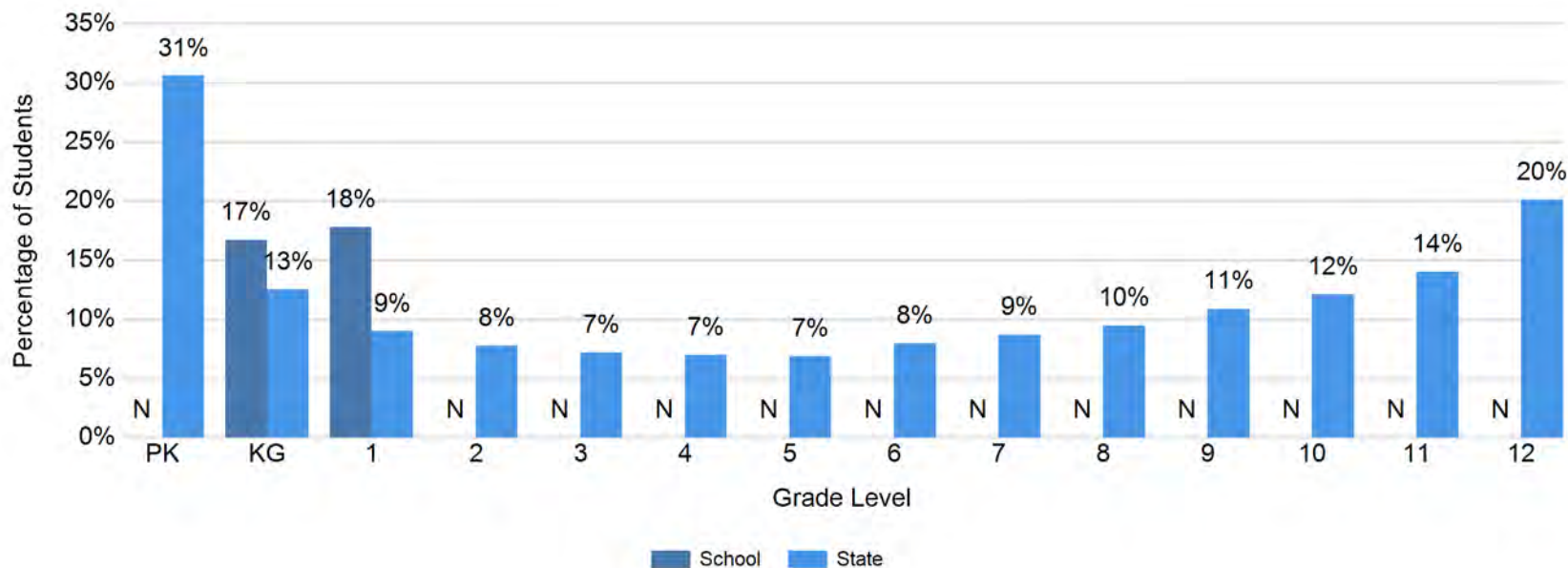


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### Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





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### School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:15AM
Typical End Time	3:05PM
Length of School Day	6 Hrs 50 Mins
Full Time - Instructional Time	6 Hrs. 0 Mins.
Shared Time - Instructional Time	*

### Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

### Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.6%
Any Suspension	0.6%

### Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



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### Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$644	\$12,733	\$13,377



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This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

**Faculty:** All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

**Teachers:** All classroom teachers

**Administrators:** Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

**Full-Time Equivalent:** In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

### Teachers – Experience and Certifications

This table shows information about experience and certifications for teachers assigned to this school and across the state.

Category	Teachers in Schools	Teachers in State
Total Number of teachers	17	121,048
Average years experience in public schools	12.9	11.8
Average years experience in district	12.3	10.5
Teachers in district for 4 or more years	59%	74%

### Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	6	9,533
Average years experience in public schools	15.3	15.9
Average years experience in district	9.8	11.6
Administrators in district for 4 or more years	50%	74%

### Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	12:1
Administrators	83:1	157:1
Librarian/Media Specialists		N
Nurses		470:1
Counselors		N
Child Study Team		188:1



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### Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

#### Bachelor's Degree



#### Master's Degree



#### Doctoral Degree



### Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	92%	89%
2015-16 Administrators: Same district 2016-17	83%	88%

### Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%





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### School General Info

<b>Principal:</b>	Mrs. Peragallo	<b>Email Address:</b>	<a href="mailto:tperagallo@littleferry.k12.nj.us">tperagallo@littleferry.k12.nj.us</a>
<b>Address:</b>	123 LIBERTY ST LITTLE FERRY, NJ 07643-1710	<b>Website:</b>	<a href="http://www.littleferry.k12.nj.us">www.littleferry.k12.nj.us</a>
<b>Phone:</b>	(201)641-6760	<b>Facebook:</b>	N/A
		<b>Twitter:</b>	N/A

### School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p><b>Highlights:</b></p>	<ul style="list-style-type: none"> <li>• Technology is part of school each day, with students utilizing a 2:1 initiative.</li> <li>• Curriculum includes EnVision 2.0 and Balanced Literacy.</li> <li>• Our chorus performed at the America Young Voices Concert at the Prudential Center.</li> </ul>
 <p><b>Mission, Vision, Theme:</b></p>	<p>The staff of the Little Ferry's Pre-K to 4 school is dedicated and committed to serving a diverse community by challenging each student and providing the tools and skills to realize their unique potential.</p>
 <p><b>Awards, Recognition, Accomplishments:</b></p>	<p>Participated in Scripps Spelling Bee , American Legion Coloring Contest winners , VFW Educator of the Year</p>






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 <p><b>Courses, Curriculum, Instruction:</b></p>	<p>During the 2016-2017 school year, we continued to embark on a balanced literacy approach utilizing Readers/Writers workshop. Our teachers had extensive training monthly by our literacy coach and great progress was shown through the results of our in-house assessments. We also had teachers pilot a new math program EnVision 2.0. It was evident by teacher observation and PARCC scores in a particular class that this program proved successful. Next school year, we will extend it to all grades.</p>
 <p><b>Clubs and Activities:</b></p>	<p>Our fourth grade students participated weekly in our Chorus club. On June 1, 2017, our students performed at the Prudential Center at the American Young Voices concert. This is an all-inclusive school music program designed to provide or supplement participating schools' music education curriculum based on the National Core Music Standards.</p>
 <p><b>Before and After School Programs:</b></p>	<p>The Little Ferry After School Learners Academy is a program designed to tutor students in academic areas such as math and literacy. This after school program gives teacher recommended students based on a specific criterion an opportunity to receive intensive small group instruction from certified teachers. The After School Learners Academy runs in eight week cycles where teachers focus on student needed skills and strategies for each grade level.</p>







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 <p><b>Staff and Professional Learning:</b></p>	<p>The elementary teachers participated in monthly balanced literacy training with a literacy coach. Monthly they review strategies, and analyze assessments, and observe instruction. Each week, they collaborate as a grade level team to discuss strategies and analyze assessments to drive instruction. The elementary staff also presented during faculty meetings to promote best practices.</p>
 <p><b>Student Supports and Services:</b></p>	<p>I&amp;RS assists staff members experiencing difficulty addressing specific needs. The ESL program supports learners with an inclusion and pull out model. We have a social worker who strives to help the students develop cognitive skills, emotional maturity, and social awareness. We provide a least restrictive environment mainstreaming our classified students into most core subjects.</p>
 <p><b>Student Health and Wellness:</b></p>	<p>Dental Screening Scoliosis Screening Blood Pressure, Vision, and Hearing Screening Growth and Development Presentation by P.E. teachers for 4th graders. Our school lunch program provides nutritional breakfast and lunch following all guidelines. Our students engaged in physical education twice a week and recess daily.</p>
 <p><b>Parent and Community Involvement:</b></p>	<p>We have a Parent/Teacher Association who is very involved in our school. They collaborate with teachers and administrators to ensure our students are provided with meaningful programs and events. Scholastic Book Fair ,PTA Class Mother Tea, Holiday Tree Lighting, PTA Holiday Workshop, PTA Plant Sale, Family Fun Day, Read Across America Night, PTA Monthly meetings highlighting specific topics, Harlem Wizards game</p>



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Facilities:

My one building is 104 years old. Renovations on the bottom floor were completed in 2012 due to damage from SuperStorm Sandy. My annex wing is 24 years old and no renovations aside from new heating / cooling units have been made. We have a brand new technology lab with 30 touch screen computers for our students to utilize. Both of my buildings have air conditioning.



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Other Information:

The staff and administration of Washington School is dedicated and committed to serving a diverse community by challenging each student and providing the tools and skills to realize their unique potential. We understand that it is our responsibility to give our students a quality start as they take their first steps in the life-long process. This preparation incorporates 21st century skills through our strong innovative and creative curriculum. Washington School has five sections of full-day Curriculum Content Standards and PARCC preparation are actively addressed through grade-level meetings. We provide a full range of educational services to our students at Washington School. Monthly, students and staff participate in one fire drill and one emergency drill. Elementary students have three laptop carts as well as an IPAD cart designated for them to use in conjunction with our robust curriculum. We also have a inclusive tuition based preschool program. The Washington School administration and teaching staff work cooperatively to lay the foundation for our students' future learning. We embed in our students' minds that they can be anything they want to be with hard work and the help of their parents and teachers.